


Coomera Springs State School

World Class Learning for the 21st Century

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Principal's foreword

Introduction

I am very pleased to present our first School Annual Report.

Our new school opened in January 2008. We are adjacent to the Coomera Springs residential development on Old Coach Road, Upper Coomera. We offer programs for students in Prep to Year 7.

We aim to be a family orientated school that offers the best of the past (focus on Literacy and Numeracy, full Uniform, high expectations on behaviour) with the best of the future (digital classrooms with innovative and engaging teaching).

Our local community supports our school through high demand for enrolment. Consequently our school is "enrolment managed". (please refer to our website for details)

I would be delighted to answer any questions you may have after reading this report; or come and join me for a school tour. Tours are conducted every Monday at 9:30am.

Mike Ennis

Principal

Future outlook

We aim to continue to work in a positive partnership with parents to develop every child to their full potential.

Our core focus will continue to be on improving all student outcomes in English, Mathematics and Science using 21st century teaching styles and technology.

However we also recognise that our students have a full range of gifts and talents that we seek to develop.

Our school at a glance

School Profile

Total student enrolments for this school: 211 (2008 Census)

Year levels offered: Prep to Year 7 Coeducational

Curriculum offerings

Our distinctive curriculum offerings (all students)

- English
- Mathematics
- Science
- Integrated Studies
- Specialist areas: Physical Education, Music, Library
- Language other than English: Chinese and Japanese (optional Year 6 and 7)

Optional extra curricula activities

In school time

- Instrumental Music
- Choir
- Science Geeks

After School (but on campus)

- We host numerous programs. Please request further details at the front office.

How we use computers to assist learning

Our staff focus on student learning, and use computers as a tool, when and where appropriate to assist that process.

All our teaching areas from Prep to Year 7 are digitally rich (Interactive whiteboards, data projectors, laptops for students and teachers, internet cabling, wireless access, floor boxes providing power and data).

Social climate

At our school:

94% of our parents report their child is happy at our school (above state average)

87% of our parents report they are satisfied with student discipline (above state average)

94% of our parents report their child is safe (above state average)

90% of our parents report their child is treated fairly (above state average)

97% of our parents report that our staff are approachable (above state average)

97% of our parents report that they feel welcome at our school (above state average)

90% of our staff report that our school community relationships are good (above state average)

90% of our staff report that our staff and students respect each other (above state average)

Involving parents in their child's education

Our school at a glance

We seek to develop a positive partnership with our parents to support the learning of our students.

Parent and Citizen (P+C) meetings are held on the first Wednesday of the month at 7pm in the Library. The Principal, Deputy Principal and Business Services Manager attend these meetings. All parents are invited and welcome.

Parent training programs, especially in Literacy and Numeracy support, are offered regularly.

Parent volunteers are encouraged to help in classrooms, plus support the P+C with Tuckshop and Uniform Shop.

Parents may request a meeting with a class teacher at any time. Appointments, as a courtesy and to assist with preparation, are requested.

Formal reporting to parents is done at interview at the end of Term 1 and 3. Formal written reports are provided at the end of Term 2 and 4.

Members of our school community are encouraged to attend our whole school Assemblies held every Monday at 2:30pm.

A free E Newsletter is emailed to all parents once a fortnight. A paper copy is also available on request from the front office.

Our school website is regularly maintained to provide up to date easy access to information for parents.

Class Teachers have established "virtual classrooms" which parents can visit to check their child's learning program, homework and assessment.

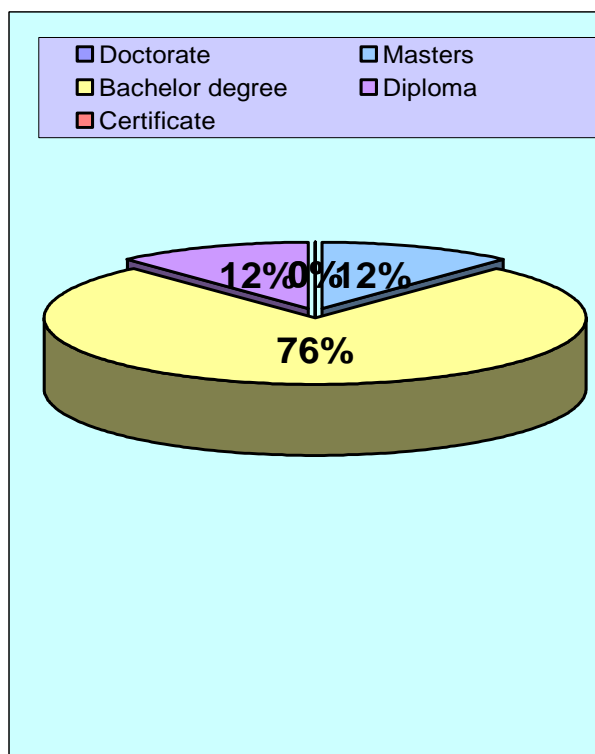
Our school hosts numerous functions during the year and members of our school community are encouraged to attend; including Open days, Sports Days, Christmas Carols, and Camp Reports.

Every Monday at 9:30am our Principal conducts a full school tour, including any nominated classroom.

Our staff profile

Qualifications of all our teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	13
Diploma	2
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on our teacher professional development in 2008 was \$11255.06
- The major professional development initiatives were as follows: Staff Strategic Planning (new school); Curriculum Development, ICT Licence
- The involvement of our teaching staff in professional development activities during 2008 was 100%

Average staff attendance

- For permanent and temporary staff and school leaders our staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 93% of our staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average student attendance rate as a percentage in 2008 was 92%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for our school	384	440	515
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	96 %	83 %
Writing	Average score for our school	385	447	545
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	96 %	74 %
Spelling	Average score for our school	371	415	506
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	96 %	79 %
Grammar and Punctuation	Average score for our school	388	456	507
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	96 %	89 %
Numeracy	Average score for our school	365	435	532
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	96 %	83 %

Results in the Year 2 Diagnostic Net

	Percentage of our students not requiring additional support
Reading	67.5%
Writing	71.4%
Number	77.1%

Performance of our students

How we value add

We seek to develop a positive partnership with our parents to support their child's learning to their full potential.

At our school:

- 97% of our parents agree our school provides good learning opportunities (above state average)
- 91% of our parents agree their child's teacher takes an interest in their child (above state average)
- 96% of our students are happy with the computer skills they learn at school (above state average)
- 92% of our students are satisfied with the way computers are used to support learning at our school (above state average)

Parent, student and teacher satisfaction with the school

94% of our parents agree this is a "good school" (above state average)

96% of our students agree this is a "good school" (above state average)

Our school performs above the state average for staff :

- physical work environment
- school operations
- staff morale and
- support, resources and training.